

EVALUATION REPORT OF EDUCATIONAL CREDENTIALS

TYPE OF REPORT: **BASIC REPORT**

DATE OF EVALUATION: April 20, 2005

APPLICANT'S NAME: -----

ACEI Ref.#: 00.0000.00

DATE OF BIRTH: 00/00/0000

COUNTRY OF BIRTH: People's Republic of China

COUNTRY OF STUDY: PEOPLE'S REPUBLIC OF CHINA

PURPOSE OF EVALUATION: **Employment**

The educational equivalency recommended in this report is advisory and reflects the opinion and judgment of the Academic Credentials Evaluation Institute, Inc., based on established guidelines and criteria. This recommendation is not binding and does not restrict an agency or institution in making its own determination of the level of the education or credit equivalency in accordance with its policies.

Basic Report: This Report identifies and describes each transcript, certificate, degree (if any) submitted for evaluation, identifies the institution(s) attended and location(s) with dates of attendance, provides profile(s) on the institution(s) and program(s) [institution status, entrance criteria, length of study], recommends the U.S. educational equivalent of each level of study and credential earned (if any).

NOTE: The enclosed evaluation report was prepared in accordance with established guidelines and reflects ACEI's best judgment of the educational credentials submitted. Questions concerning the evaluation report must be submitted in writing to ACEI. To protect the privacy of the applicant, ACEI staff is not authorized to discuss evaluations over the telephone. Please refer to **Section 6. Terms and Conditions** on the ACEI Application or visit the ACEI website at www.acei1.com. Thank you.

The Academic Credentials Evaluation Institute, Inc. has evaluated the above-named individual's educational credentials that include the following:

A. UNDERGRADUATE UNIVERSITY EDUCATION

1. **Name of Credential Earned:** Degree of Bachelor of Engineering, Major: Computer & Operation, awarded in July 1994
- Name of Institution Attended:** Beijing University of Technology
- Location of Institution:** Beijing, People's Republic of China
- Dates of Attendance:** September 1990 – July 1994
- Program Description:**
- *Status of Institution:* The above-named University is recognized as a degree-granting institution of higher education by the State Education Commission in the People's Republic of China.
 - *Entrance Criteria:* Admission to the above-named University requires completion of upper secondary education in the People's Republic of China (equivalent to senior high school graduation in the United States).
 - *Length of Study:* The Bachelor's Degree requires four years of full-time study.
 - *Provides Access:* Holders of the Bachelor's Degree are eligible to pursue their studies at the graduate (Master's degree) level at universities and institutions of higher education in the People's Republic of China.

UNITED STATES EDUCATIONAL EQUIVALENCY RECOMMENDATION

The studies completed and the credential earned represent a level of learning equivalent to the **Bachelor of Science in Computer Science Engineering** as awarded by regionally accredited institutions of higher education in the United States.

B. GRADUATE UNIVERSITY EDUCATION

1. **Name of Credential Earned:** Degree of Master, Major: Communication and Information System, awarded in August 1999
- Name of Institution Attended:** Beijing University of Posts and Telecommunication
- Location of Institution:** Beijing, People's Republic of China
- Dates of Attendance:** 1997-1999
- Program Description:**
- *Status of Institution:* The above-named University is recognized as a degree-granting institution of higher education by the State Education Commission in the People's Republic of China.
 - *Entrance Criteria:* Admission to the first of graduate (Master's) degree programs at the above-named University requires completion of undergraduate studies validated by the Bachelor's degree.
 - *Length of Study:* The Master's Degree requires two years of full-time study.
 - *Provides Access:* Holders of the Master's degree are eligible to pursue their studies at the graduate doctoral (Ph.D.) level at universities and institutions of higher education in the People's Republic of China.

UNITED STATES EDUCATIONAL EQUIVALENCY RECOMMENDATION

The studies completed and the credential earned represent a level of learning equivalent to the **Master of Science in Communication and Information Systems** as awarded by regionally accredited institutions of higher education in the United States.

Evaluation Remarks:

- *References:* Information on the educational system of the People's Republic of China, the institution attended and programs studied, and the United States educational equivalencies recommended is in accordance with established guidelines and standards published in a number of sources, including but not limited to the following:

A Guide to Educational System Around the World, 1995, American Association of Collegiate Registrars and Admissions Officers and NAFSA: Association of International Educators, Washington, D.C.

The People's Republic of China, Workshop Report, 2000, American Association of Collegiate Registrars and Admissions Officers and NAFSA: Association of International Educators, Washington, D.C.

World Data on Education, 2001, UNESCO, International Bureau of Education, Geneva, Switzerland.

World List of Universities and other Institutions of Higher Education, 21st Edition, International Association of Universities, London, England.

Equivalency Recommendations & Guarantees: The U.S. educational equivalencies recommended in ACEI evaluation reports and the conversion of instruction hours into the U.S. equivalent semester units of credit are in accordance with established guidelines and standards approved by the **Association of International Credential Evaluators, Inc.** and the **National Council on the Evaluation of Foreign Educational Credentials** as well as the considered judgments of qualified international credential evaluators and educators. ACEI evaluation reports are **advisory** and not binding on any institution, agency or third party. ACEI does **not** guarantee that an applicant, agency, or any third party will agree with its educational equivalency recommendations and assumes no responsibility for judgments or opinions made by an applicant, agency, or by any third party which disagrees with its educational equivalence recommendations.

-----END OF EVALUATION-----

ACADEMIC CREDENTIALS EVALUATION INSTITUTE. INC.