

EVALUATION REPORT OF EDUCATIONAL CREDENTIALS

TYPE OF REPORT: **COMPREHENSIVE REPORT**

DATE OF EVALUATION: April 22, 2008

APPLICANT'S NAME: -----

ACEI Ref.#: XX.XXXX.XX

DATE OF BIRTH: XX/XX/XXXX

COUNTRY OF BIRTH: People's Republic of China

COUNTRY OF STUDY: PEOPLE'S REPUBLIC OF CHINA

PURPOSE OF EVALUATION: **Further Education**

The educational equivalency recommended in this report is advisory and reflects the opinion and judgment of the Academic Credentials Evaluation Institute, Inc., based on established guidelines and criteria. This recommendation is not binding and does not restrict an agency or institution in making its own determination of the level of the education or credit equivalency in accordance with its policies.

Comprehensive Report: This Report identifies and describes each transcript, certificate, degree (if any) submitted for evaluation, identifies the institution(s) attended and location(s) with dates of attendance, provides profile(s) on the institution(s) and program(s) [institution status, entrance criteria, length of study], recommends the U.S. educational equivalent of each level of study and credential earned (if any), provides a list of courses/subjects studied per academic year and area of concentration, converts instruction hours into equivalent U.S. semester units of credit, converts grades/marks into equivalent U.S. grades of A, B, C, D, F for each course evaluated, calculates an overall Grade Point Average (G.P.A.), and identifies course levels (lower/upper division level/ professional education) for each tertiary course evaluated.

NOTE: The enclosed evaluation report was prepared in accordance with established guidelines and reflects ACEI's best judgment of the educational credentials submitted. Questions concerning the evaluation report must be submitted in writing to ACEI. To protect the privacy of the applicant, ACEI staff is not authorized to discuss evaluations over the telephone. Please refer to Section 6. Terms and Conditions on the ACEI Application or visit the ACEI website at www.acei1.com. Thank you.

The Academic Credentials Evaluation Institute, Inc. has evaluated the above-named individual's educational credentials which include the following:

A. UNDERGRADUATE UNIVERSITY EDUCATION

- 1. Name of Credential Earned:** Bachelor Degree of Economics, Business Administration, awarded in July 1990
- Name of Institution Attended:** Beijing University of Technology
- Location of Institution:** Beijing, People's Republic of China
- Dates of Attendance:** September 1987 – July 1992
- Program Description:**
- *Status of Institution:* The above-named University is recognized as a degree-granting institution of higher education by the State Education Commission in the People's Republic of China.
 - *Entrance Criteria:* Admission to the first year of the undergraduate degree programs at the above-named University requires completion of upper secondary education in the People's Republic of China (equivalent to senior high school graduation in the United States).
 - *Length of Study:* The Bachelor of Economics Degree requires four years of full-time study.
 - *Provides Access:* Holders of the Bachelor of Economics Degree are eligible to pursue their studies at the graduate level or seek employment in the People's Republic of China.

UNITED STATES EDUCATIONAL EQUIVALENCY RECOMMENDATION

The studies completed and the credential earned represent a level of learning equivalent to the **Bachelor of Arts in Economics** as awarded by regionally accredited institutions of higher education in the United States.

The following courses were included in the undergraduate studies evaluated:

Beijing University of Technology	United States Semester Units of Credit	United States Grade	Course Level
<u>Academic Year: 1987-1988</u>			
College English I	2.5	A	L
Inorganic Chemistry	2.5	A	L
Calculus	2.5	A	L
Political Economics	2.5	A	L
College Chinese	2.5	A	L
Ethics	2.5	A	L
Physical Education I	2.5	A	L
Organic Chemistry	2.5	A	L
General Physics	2.5	A	L
College English II	2.5	A	L
Modern History of China	2.5	A	L
Linear Programming	2.5	A	L
Philosophy	2.5	A	L
Physical Education II	2.5	A	L
<u>Academic Year: 1988-1989</u>			
Analytical Chemistry	2.5	A	L
College English III	2.5	A	L
Principles and Application of Computer	2.5	A	L
Principles of Statistics and Business Statistics	2.5	B	L
Probability Theory	2.5	A	L
College English IV	2.5	A	L
Food Chemistry I	2.5	B	L
Physical Chemistry	2.5	A	L
Principles of Management	2.5	A	L
Electrical Engineering Technique	2.5	A	L
Biochemistry and Microbiology	2.5	A	L
<u>Academic Year: 1989-1990</u>			
Food Chemistry	2.5	A	L
Economic Laws of China	2.5	A	L
Application of Instrumental Analysis in Commodity Inspection	2.5	A	L
Enzyme Chemistry	2.5	A	L
Introduction to Advertisement	2.5	A	L
Consumers' Psychology	2.5	A	L
Packing and Conservation of Modern Commodity	2.5	A	L
Principles of Accounting	2.5	A	L
Theory of Light Industry Food	2.5	A	L
Principles and Application of Food Store	2.5	A	L
Vegetables and Fruits Processing	2.5	A	L
Food Analysis	2.5	A	L
Price Theory	2.5	A	L
Food Dietetics	2.5	A	L
Management System Engineering	2.5	A	L
Marketing	2.5	A	L

Beijing University of Technology	United States Semester Units of Credit	United States Grade	Course Level
Academic Year: 1991			
Commodity Study	2.5	A	U
Theory of Commodity Price	2.5	A	U
Commercial Economy	2.5	A	U
Commercial Enterprise Management	2.5	A	U
History of Foreign Economy	2.5	A	U
Consumer Psychology	2.5	A	U
Business Accounting	2.5	A	U
Organization Behavior	2.5	A	U
Market Forecast and Strategy	2.5	A	U
Wholesale and Retail in Business	2.5	A	U
Western Commerce	2.5	A	U
Theory of Food	2.5	A	U
Theory of Textile	2.5	A	U
Management Information System	2.5	A	U
Thought of Life Philosophy	2.5	B	U
Academic Year: 1992			
International Finance	2.5	A	U
Application of Computer in Business	2.5	A	U
Economic Activity Analysis	2.5	A	U
International Investment	2.5	A	U
Public Relation Studies	2.5	A	U
Business Negotiations	2.5	A	U
Retrieval of Document and Information	2.5	A	U
Method of Commodity Sample Investigation	2.5	B	U
Enterprise Culture	2.5	A	U
Commercial Geography	2.5	A	U
Graduation Project	2.5	A	U
TOTAL SEMESTER UNITS OF CREDIT:	170.0		
OVERALL GRADE POINT AVERAGE:	3.94		

B. GRADUATE UNIVERSITY EDUCATION

- 1. Name of Credential Earned:** Degree of Master of Economics, Major: Industrial Economy, awarded in 1999
- Name of Institution Attended:** Renmin University of China
- Location of Institution:** Beijing, People's Republic of China
- Dates of Attendance:** September 1996 – July 1999
- Program Description:**
- *Status of Institution:* The above-named University is recognized as a degree-granting institution of higher education by the State Education Commission in the People's Republic of China.
 - *Entrance Criteria:* Admission to the Master's degree programs at the above-named University requires the Bachelor's degree from an accredited university or institution of higher learning.
 - *Length of Study:* The Master of Economics Degree requires two years of full-time study.
 - *Provides Access:* Holders of the Master of Economics Degree are eligible to pursue their studies at the doctoral level or seek employment in the People's Republic of China.

UNITED STATES EDUCATIONAL EQUIVALENCY RECOMMENDATION

The studies completed and the credential earned represent a level of learning equivalent to the **Master of Arts in Industrial Economics** as awarded by regionally accredited institutions of higher education in the United States.

The following courses were included in the graduate studies evaluated:

Renmin University of China	United States Semester Units of Credit	United States Grade	Course Level
Academic Years: 1996 – 2000			
Readings in Capital	4.0	B	G
Master English	4.0	C	G
Theory of Trade	4.0	B	G
Special Subject Research of Business Economic Theory	4.0	B	G
Marketing	4.0	B	G
Special Subject Research of Market and Commodity Circulation	4.0	A	G
Specialized Foreign Language	1.0	B	G
Theory and Practice of International Trade	4.0	A	G
International Economic Cooperation	3.0	B	G
Business Modernization	2.0	B	G
Commercial Negotiation	2.0	A	G
Practical Commerce Writing	2.0	A	G
TOTAL SEMESTER UNITS OF CREDIT:	38.0		
OVERALL GRADE POINT AVERAGE:	3.21		

Evaluation Remarks:

- *Course Levels:* L = Lower division level U = Upper division level G = Graduate level
- *Credentials:* The evaluation is based on official undergraduate and graduate transcripts and degrees issued in Chinese and English by the institutions attended.
- *Excluded Course:* Acceptance of credit for the following course, which has been excluded from the evaluation, is contingent on institutional policy:

Theory and Practice of Scientific Socialism (2.0A*)G

**Completed at Renmin University of China, pertain to the political ideologies of the People's Republic of China.*

- *Grading Scales:*

<u>China: University Level</u>	<u>Suggested United States Equivalent</u>
A = 85%-100%	A = 4.00
B = 75%-84%	B = 3.00
C = 60%-74%	C = 2.00
F = 00%-59%	F = 0.00

Evaluation remarks (continued):

- **References:** Information on the educational system of the People's Republic of China, the institutions attended and their programs, and the United States educational equivalencies recommended is in accordance with established guidelines and standards published in a number of sources, including but not limited to the following:

A Guide to Educational System Around the World, 1995, American Association of Collegiate Registrars and Admissions Officers and NAFSA: Association of International Educators, Washington, D.C.

Directory of Chinese Institutions of Higher Learning and Research Institutes, 1988, Office of the Academic Degrees Committee of the State Council, Beijing, People's Republic of China.

Postsecondary Institutions of the People's Republic of China, A Comprehensive Guide to Institutions of Higher Education in China, A PIER World Education Series Special Report, 1992, American Association of Collegiate Registrars and Admissions Officers and NAFSA: Association of International Educators, Washington, D.C.

The People's Republic of China, Workshop Report, 2000, American Association of Collegiate Registrars and Admissions Officers and NAFSA: Association of International Educators, Washington, D.C.

World Data on Education, 2001, UNESCO, International Bureau of Education, Geneva, Switzerland.

Equivalency Recommendations & Guarantees: The U.S. educational equivalencies recommended in ACEI evaluation reports and the conversion of instruction hours into the U.S. equivalent semester units of credit are in accordance with established guidelines and standards approved by the **Association of International Credential Evaluators, Inc.** and the **National Council on the Evaluation of Foreign Educational Credentials** as well as the considered judgments of qualified international credential evaluators and educators. ACEI evaluation reports are **advisory** and not binding on any institution, agency or third party. ACEI does **not** guarantee that an applicant, agency, or any third party will agree with its educational equivalency recommendations and assumes no responsibility for judgments or opinions made by an applicant, agency, or by any third party which disagrees with its educational equivalence recommendations.

-----END OF EVALUATION-----

ACADEMIC CREDENTIALS EVALUATION INSTITUTE. INC.